

**Title: ¡Una celebración!**

**Intended for**

Intermediate Spanish students (level 1B) will talk about how their family celebrates special events and compare them with how our ePals\* celebrate events in their families. First students will share and narrate a photo of the celebration using *Fotobabble*. Next students will embed their *Fotobabble* link to our class' *Edmodo* wall. All students will then listen to and comment on each other's *Edmodo* posts. Finally, after comparing celebrations among students of our own class and our ePals, students will record similarities and differences between our classes in our wiki.

\*By the time I do this technology module, I hope to have either set up traditional ePals or connected with the Spanish class my colleague is communicating with (they are using *Edmodo*). If we do not yet have ePals, I will have my Latina student aid create a *Fotobabble* of an important family celebration in her family to share with the class.

**Learner outcomes**

1. Students can describe a family event/celebration, including who and what is present, what is happening and why the celebration is important to his/her family.
2. Students can use *Fotobabble* to share a photo and narrate a description of the celebration.
3. Students can share their *Fotobabble* to our *Edmodo* wall then listen to and comment on the similarities and differences among students in our class and our ePal friends.
4. Students will investigate the similar and differing cultural products, practices and perspectives between the two classes and post their findings to our class wiki.

**Standards addressed**

**ACTFL Standards for Foreign Language Learning:**

- 1.2: Students understand and interpret written and spoken language on a variety of topics.
- 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5.1: Students use the language both within and beyond the school setting.

**ISTE NETS\*S Standards:**

1. Creativity and Innovation

- b. Create original works as a means of personal or group expression

2. Communication and Collaboration

b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats

c. Develop cultural understanding and global awareness by engaging with learners of other cultures

5. Digital Citizenship

- a. Advocate and practice safe, legal, and responsible use of information and technology

b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity

6. Technology Operations and Concepts

- a. Understand and use technology systems

- c. Troubleshoot systems and applications

- d. Transfer current knowledge to learning of new technologies

**Activities**

1. Brainstorm an important event/celebration that happens in your family. You might think about birthdays, anniversaries, bar/bat mitzvahs, first communions or other religious holidays.
2. Find a picture of the celebration and then write a paragraph describing the celebration. Answer the questions: who and what is present, what is happening and why is the celebration important to your family? Use familiar vocabulary, especially the family and celebration vocabulary we have been practicing in class. Not everything you write about needs to be present in your photo.
3. Upload your photo to *Fotobabble* and record your description of the celebration.
4. Embed and post the *Fotobabble* link to our *Edmodo* wall.
5. Listen to the *Fotobabble* projects of at least five members of our class. Comment in Spanish in *Edmodo* on the similarities or differences do you notice between how you and the other students from our class celebrate special events
6. Listen to at least five posts from our ePals. Comment in Spanish in *Edmodo* on the similarities or differences do you notice between how you and our ePals celebrate special events.
7. Work with your table group to post your observations to our class wiki (in Spanish if you can and English if you cannot). Compare and contrast how our class and our ePals celebrate special events. What products are similar and different in celebrations? What practices are similar and different? Do we have similar or different perspectives on familial celebrations? Why do you think this is?



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