

TECHNOLOGY MODULE 3 - ¿Qué te gusta hacer? ¿Por qué?

Language, level & background: After having completed a unit describing themselves and others using a variety of adjectives, Spanish 1A students will learn how to describe what they and others like and do not like to do as well as introduce themselves to our sister school in Spain during this unit. This unit will create a solid foundation from which further cultural learning and exchange can be explored. A variety of learning styles and assessment practices will be utilized to meet the needs of the diverse learners in my class.

Learner Outcomes:

1. Students will use the verbs *gustar* and *ser* as well as linking words to describe themselves and others.
2. Students will use their newly acquired vocabulary and grammar skills to describe themselves to and ask questions of our epals in Spain.
3. Students will use various technologies to show their mastery of the vocabulary and grammar concepts of this unit as well to interact with Spanish-speaking communities abroad.

Standards addressed:**ACTFL Standards:****Communication**

- 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2: Students understand and interpret written and spoken language on a variety of topics.
- 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Comparisons

- 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Communities

- 5.1: Students use the language both within and beyond the school setting.

ISTE NETS*S Standards:

1. Creativity and Innovation

b. Create original works as a means of personal or group expression.

2. Communication and Collaboration

b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

c. Develop cultural understanding and global awareness by engaging with learners of other cultures.

5. Digital Citizenship

a. Advocate and practice safe, legal, and responsible use of information and technology.

b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.

6. Technology Operations and Concepts

a. Understand and use technology systems.